

## **Are you really a True Teacher – Be a Role Model & Make difference**

In a dinner guests were sitting around the table discussing life. One man, a CEO, decided to explain the problem with education. He argued, “What’s a kid going to learn from someone who decided his best option in life was to become a teacher?”

To stress his point he said to another guest; “You’re a teacher. Be honest. What do you?”

The Teacher, who had a reputation for honesty and frankness replied, “You want to know what I make?”

(Paused for a second, then began...)

“Well, I make kids work harder than they ever thought they could.

I make a C+ feel like the Congressional Medal of Honor winner.

I make kids sit through 40 minutes of class time when their parents can’t make them sit for 5 without an I Pod, Game Cube or movie rental.

You want to know what I make? (paused again and looked at each and every person at the table)

I make kids wonder.

I make them question.

I make them apologize and mean it.

I make them have respect and take responsibility for their actions.

I teach them how to write and then I make them write. Keyboarding isn’t everything.

I make them read, read, read.

I make them show all their work in math. They use their God given brain, not the man-made calculator.

I make my students from other countries learn everything they need to know about English while preserving their unique cultural identity.

I make my classroom a place where all my students feel safe.

I make my students stand, placing their hand over their heart to say the Pledge of Tricolour Flag, One Nation Under God, because we live in India.

Finally, I make them understand that if they use the gifts they were given, work hard, and follow their heart, they can succeed in life.

(Paused one last time and then continued.)

Then, when people try to judge me by what I make, with me knowing money isn’t everything hold my head up high and pay no attention because they are ignorant. You want to know make?

I MAKE A DIFFERENCE, What do you make Mr. CEO?

His jaw dropped; he went silent.

THIS IS WORTH SENDING TO EVERY TEACHER, EVERY CEO EVERY PERSON YOU KNOW.

Even all your personal teachers like mothers, fathers, brothers, sisters, coaches and your spiritual leaders/teachers.

## **ROLE OF A TEACHER**

- Learn
- Understand
- Efficient delivery

## **VISION AND MISSION**

### **VISION**

- Seeing the invisible
- Have shared vision ( but not with selfish vision)
- Don't be greedy or money-minded.
- Don't wait for appreciation.

### **MISSION**

- Doing the Impossible.
- To have recognition.
- Should be in the minds of students.
- Students afraid of Criticism, it will take you to great heights.

### **IMPOSSIBLE TASKS**

- To achieve 100% result.
- 100% employment.
- EVS – (Ethics, Values and Standards)
- Capacity building.

### **TRAINING**

- Performance and Potential are 4 categories.
- Case ( i ) – Low potential
  - Low performance
  - Dead word ( money-minded)
- Low potential, high performance – work horse ( Intelligence , Wastage )
- Potential, Performance – Problem children
- ↓  
Potential,

↓  
Performance

- STAR Teachers.
- Work – life balance
- Essential for efficient delivery.

## **CLASS ROOM ENVIRONMENT**

- Identification of sources.
- Selection of sources.
- Evaluation of sources.
- Recording of sources.

## **FOR HANDLING CLASSES:**

- Subject Introduction – PPPP ( Practice, Participate, Performance and Prize)
- Montage effects.
- Live class.
- Review through PPTs.

## **SOURCE MATERIALS FOR TEACHING:**

- Encyclopedia.
- Reference books
- Text books
- International Journals.
- National Journals.
- Browsing.

## **STEPS TO FOLLOW:**

- Always be clear in your approach.
- Confidence level should be high.
- Have incremental learning.
- Develop Intellectual Forum.
- Pro – active Statement
  1. I can do.
  2. Also believe, others can also do.

## **SELECTION OF SOURCE:**

- For the purpose of knowledge.
- Examination point of view.
- Quoting others definitions.
- PPT – (3-5) words / line
  - (3-5) sentences/page
  - Face the audience.
- Stand on the primary anchor point ( Authoritative point for delivery)
- Move up to Relative Anchor point ( 3 feet wide)
- Move often.
- Take control.
- Comedy track.

## **SKILL – 1**

- Reading & acting skill ( Through Exercise )
- Select a passage.
- Underline the important works.
- Read aloud.
- Read with expressions & actions.

(      Right – up,      Left – up  
         Right – close      Left – close  
         Front , Back, (Exhibit a style)      )

## **SKILL - 2**

### **Communication:**

Role to be played.

1. Principal
2. Teacher
3. IAS Officer
4. Judge
5. Mother